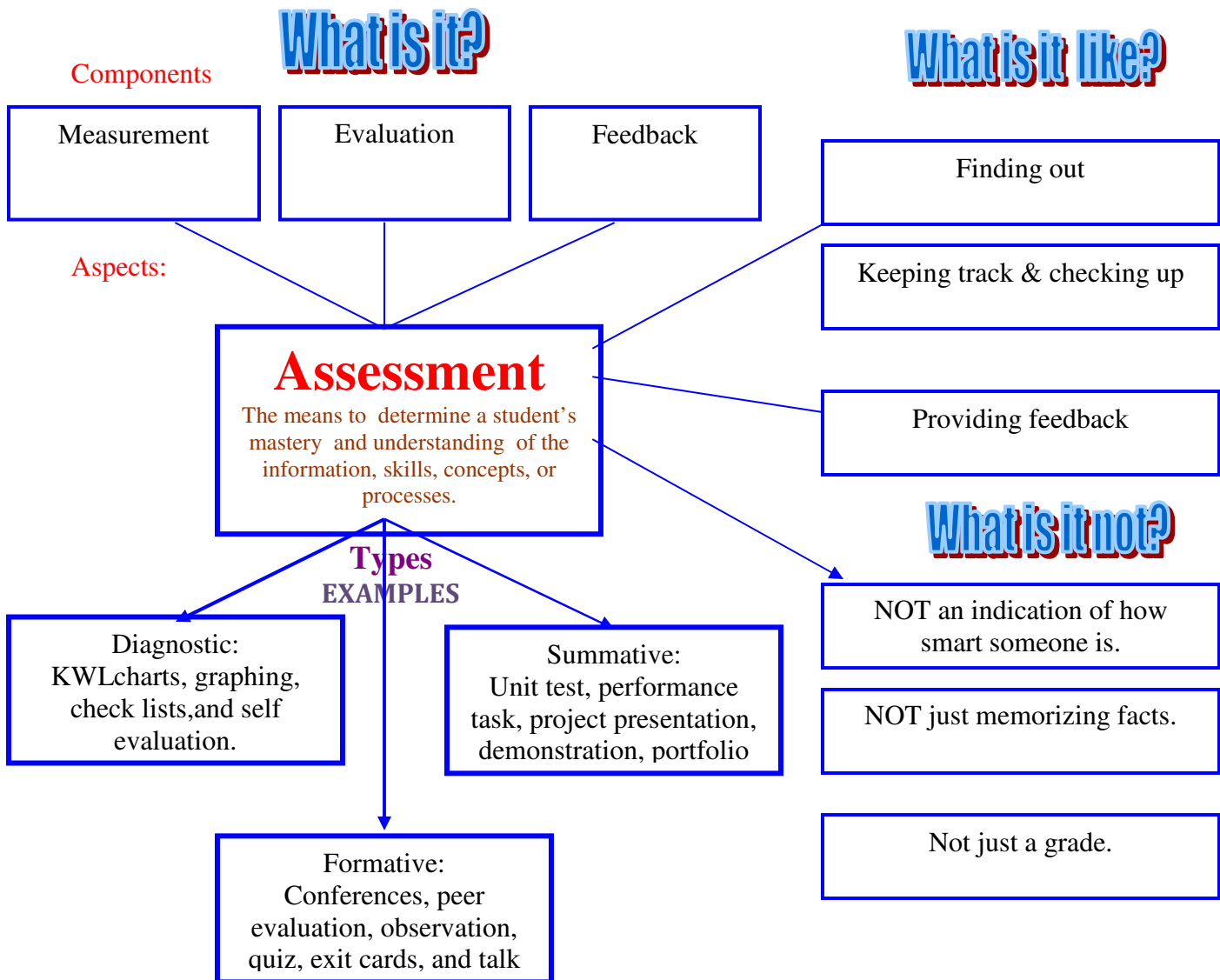


Check for Understanding Concept Map on the topic “**Authentic Assessment**”

After you have read the material on the topic, fill in the following **Concept “Definition” Graphic Organizer** to demonstrate your understanding of the concepts discussed in the readings and self-check your understanding:



Write down **3 significant things** you have learned from the reading material, explain why and how you will utilize this knowledge in your future teaching: 1) I gained a greater understanding of assessment and the many forms that can be used in the classroom. It is important to use a variety of assessments to find out what the students know, how to build on that knowledge, and what they learned by receiving feedback from them. 2) Formative assessment seems to be the most effective because it focuses on student/teacher feedback. Feedback aids in the learning process by understanding what the students know or don't know and providing them with feedback to guide further learning. It is also a way to keep track and check up on your students. This is helpful when pacing your lessons and focusing on what is difficult. 3) In addition, I found the four “friendlies”

very useful. Formative assessment should be student, teacher, parent, and system friendly. I never looked at assessment this way. This article is a valuable tool that has broadened my understanding of assessments and made me take a look at it from a new perspective. I will be able to use this knowledge and apply it in the classroom by learning what my students know, building on that knowledge, and giving them feedback in return. This way learning is a proactive process and makes both the teacher and the student responsible.