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*Cooperative Learning*

- C → Children work together
- O → Orally Explained during Face-to-Face Interaction
- O → Optimize peer interaction
- P → Positive interdependence
- E → Extending participation
- R → responsible for each other
- A → Any instructional activity is suitable
- T → Teacher monitors and intervenes in learning groups to teach collaborative skill
- I → Interpersonal and small group skills are taught
- V → Vygotsky's theory suggest social interaction is important because higher mental functions are reached
- E → Essential components of cooperation are positive interdependence, individual and group accountability, face to face positive interaction, interpersonal and small group skills, and group processing