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P. L. C. T.	Not	Does Not Meet	Meets	Exceeds	Points
Evaluation Item	Demonstrated	Expectations	Expectations	Expectations	Earned
Content					
Purpose of Project	0	1–5	6–10	11–15	
Project designed specifically to promote local					
understanding of and support for the American					
Enterprise system					
Research into school and/or community needs	0	1–2	3–4	5	
Planning and development of project	0	1–7	8–14	15–20	
Implementation of project	0	1–5	6–10	11–15	
Evaluation and Results	0	1–7	8–14	15–20	
 Benefits to and impact on the school and/or 					
community					
Format					
Clear and concise presentation with logical	0	1–3	4–7	8–10	
arrangement of information following the rating					
sheet categories					
Creativity of the written report and design	0	1–2	3–4	5	
Correct grammar, punctuation, spelling, and	0	1–3	4–7	8–10	
acceptable business style					
Subtotal				/10	0 max.
Penalty Points Deduct five (5) points each for n cover incorrect immissing table of contents & 1	page numbers 🗖	binding incorrect	over thirty	(30) pages, pas	
☐ no page numbers in report ☐ 2 copies of repor	t not received	report format for	ollows rating she	eet	
Total Points				/10	0 max.
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Explanation	Demonstrated	Expectations	Dapectations	Lapectations	Lamed
Description of project development and strategies used to implement project	0	1–5	6–10	11-15	
Description of research into school or community needs	0	1–3	4-7	8–10	
Appropriate level of member involvement	0	1–3	4–7	8–10	
Degree of impact on the community and its citizens	0	1–7	8–14	15–20	
Evidence of publicity received	0	1–2	3–4	5	
Student evaluation of project effectiveness	0	1–2	3–4	5	
Demonstration of ability to effectively answer questions	0	1–3	4–7	8–10	
Delivery					
Thoughts and statements are well-organized and clearly stated	0	1–3	4-7	8–10	
Participant(s) demonstrate self-confidence, assertiveness, and good diction	0	1–2	3–4	5	
All team members actively participated in the presentation	0	1–2	3–4	5	
Professional and poised	0	1–2	3–4	5	
Subtotal				/100	max.
Time Penalty Deduct five (5) points for presentation	,				
Dress Code Penalty Deduct five (5) points when	dress code is not	followed.		4400	
Total Points					max.
Report Score					max.
Final Score (add total points and report score)				/200	max.
School:			State:		
Judge's Signature: Date:					
Judge's Comments:					



BANKING & FINANCIAL SYSTEMS Performance Rating Sheet

☐ Final Round

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Content					
Problem is understood and well-defined	0	1–5	6–10	11–15	
Alternatives are recognized with pros and cons stated and evaluated	0	1–5	6–10	11–15	
Logical solution is selected with positive and negative aspects of its implementation given	0	1–5	6–10	11–15	
Demonstrates knowledge and understanding of banking and financial systems concepts	0	1–5	6–10	11–15	
Explanation					
Thoughts and statements are well-organized and clearly stated; appropriate business language used	0	1–5	6–10	11–15	
Team members are forceful and show self- confidence, poise, and good voice projection	0	1–3	4–7	8–10	
All team members participate actively during the presentation	0	1–2	3–4	5	
Demonstration of ability to effectively answer questions	0	1–3	4–7	8–10	
Subtotal				/1	00 max.
Time Penalty Deduct five (5) points for presentate	ions over five (5)	minutes. Time:			
Dress Code Penalty Deduct five (5) points when	dress code is no	t followed.			
Final Score				/1	00 max.
Objective Test Score (To be used in the event of	a tie.)				
Name(s):					
School:			State:		
Judge's Signature:			Date:		

Judge's Comments:



	Not	Does Not Meet	Meets	Exceeds	Points
Evaluation Item	Demonstrated	Expectations	Expectations	Expectations	Earned
Content and Recommendation					
Situation is understood and effectively defined	0	1–5	6–10	11–15	
Ethical dimensions of the problem are clearly defined	0	1–5	6–10	11–15	
Team' position is clearly stated	0	1–3	4-7	8–10	
Effective ethical solution is offered	0	1–5	6–10	11–15	
Questions answered completely and effectively	0	1–3	4-7	8–10	
Delivery					
Thoughts and statements are well organized and clearly stated	0	1–5	6–10	11–15	
Team members demonstrate self-confidence, poise, and good voice projection	0	1–3	4-7	8–10	
All team members actively participated in the presentation	0	1–3	4–7	8–10	
Subtotal				/1	00 max.
Time Penalty Deduct five (5) points for presenta	tion over seven (7) minutes. Time:	:		
Dress Code Penalty Deduct five (5) points when	n dress code is no	t followed.			
Total Points				/1	00 max.
Final Score				/1	00 max.
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



BUSINESS FINANCIAL PLAN Report Rating Sheet

	Not	Does Not Meet	Meets	Exceeds	Points
Evaluation Item	Demonstrated	Expectations	Expectations	Expectations	Earned
Content					
Synopsis	0	1-10	11–20	21–30	
• Summarizes the company, the purpose of the					
loan request, and the financial plan					
Company Description	0	1–7	8–14	15–20	
Description of the business					
• Legal form of business					
Company mission statement/vision					
Company governance					
Company location(s)					
• Long- and short-term goals					
Operations and Management	0	1–7	8–14	15–20	
Business facilities described					
Management personnel identified					
Workforce described (current and projected)					
Target Market	0	1–10	11–20	21–30	
• Target market defined (size, growth potential,					
needs)					
• Effective analysis of market's potential, current					
patterns, and sensitivities					
Financial Institution	0	1–8	9–18	19–25	
Name and type of financial institution to which		_			
loan application is being made					
Rationale for choosing this financial institution					
Loan Request	0	1–10	11–20	21–30	
Purpose of loan and amount requested					
Itemized planned expenditures					
• Plan for repayment					
Projections for future stability of company					
Supporting Documents	0	1–5	6–10	11–15	
Works cited page	, v		0 10	11 10	
Format					
Clear and concise presentation with logical	0	1–3	4–7	8–10	
arrangement of information following the rating					
sheet categories					
Creativity of written presentation and design	0	1–3	4–7	8–10	
Correct grammar, punctuation, spelling, and	0	1–3	4–7	8–10	
acceptable business style					
Subtotal				/2	200 max.
Penalty Points: Deduct five (5) points each for	not adhering to R	Report Guidelines	(maximum of t	wenty [20] noin	ts):
cover incorrect missing table of contents &					
items \square no page numbers in report \square 2 copies					asted
	or report not rec	erved = report	ioimat ionows		
Total Points				/2	200 max.
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Indae's Comments:			_		



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Explanation					
Description of the plan and strategies to obtain	0	1–5	6–10	11–15	
loan					
Underlying assumptions explained and supported	0	1–3	4-7	8–10	
Risks and potential adverse results identified, analyzed, and planned for	0	1–5	6–10	11–15	
All aspects of the plan effectively presented	0	1–5	6–10	11–15	
Student evaluation of plan	0	1–3	4-7	8–10	
Demonstration of ability to effectively answer questions	0	1–3	4-7	8–10	
Delivery					
Thoughts and statements are well-organized and clearly stated	0	1–3	4-7	8–10	
Participant(s) demonstrate self-confidence, assertiveness, and good diction	0	1–3	4-7	8–10	
Professional and poised	0	1–2	3–4	5	
Subtotal				/	100 max.
Time Penalty Deduct five (5) points for presenta	ation over seven	(7) minutes. Time	e:		
Dress Code Penalty Deduct five (5) points who	en dress code is r	not followed.			
Total Points				/	100 max.
Report Score				/-	200 max.
Final Score (add total points and report score)				/-	300 max.
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



		T =			
Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
_	Demonstrated	Expectations	Expectations	Expectations	Lameu
Content					
Executive Summary	0	1–7	8–14	15–20	
• Convinces reader that business concept is sound					
and has a reasonable chance of success					
• Is concise and effectively written					
Company Description	0	1–5	6–10	11–15	
Legal form of business					
Effective date of business					
Company mission statement/vision					
Company governance					
Company location(s)					
Immediate development goals					
Overview of company's financial status					
Industry Analysis	0	1–5	6–10	11–15	
Description of industry (size, growth rates, nature)					
of competition, history)					
Trends and strategic opportunities within					
industry					
Target Market	0	1–5	6–10	11–15	
Target market defined (size, growth potential,					
needs)					
Effective analysis of market's potential, current					
patterns, and sensitivities					
Competition	0	1–5	6–10	11–15	
Key competitors identified					
Effective analysis of competitors' strengths and					
weaknesses					
Potential future competitors					
Barriers to entry for new competitors identified					
Marketing Plan and Sales Strategy	0	1–5	6–10	11–15	
Key message to be communicated identified					
Options for message delivery identified and					
analyzed including Web process					
Sales procedures and methods defined					
Operations	0	1–5	6–10	11–15	
Business facilities described					
Production plan defined and analyzed					
Workforce plan defined and analyzed					
• Impact of technology					
Management and Organization	0	1–5	6–10	11–15	
Key employees/principals identified and			-		
described					
Board of directors, advisory committee,					
consultants, and other human resources identified					
and described					
Plan for identifying, recruiting, and securing key					
participants described					
Compensation and incentives plan					
	ontinued on nex	t == =================================	<u> </u>		

(continued on next page)

Long-term Development • Long-term goals identified and documented • Risks and potential adverse results identified and analyzed • Strategy in place to take business toward long-	0	1–5	6–10	11–15	
term goals			2 4 4	15.00	
Financials	0	1–7	8–14	15– 20	
• Type of accounting system to be used is					
identified					
• Financial projections, including monthly cash					
flow projections, are identified and reasonable					
Financial assumptions clearly identified	0	1–5	6–10	11–15	
Supporting Documents	U	1-5	0-10	11-15	
May include works cited page, certifications, licenses, tax requirements, codes, technical					
descriptions, advance contracts, endorsements, etc.					
descriptions, advance contracts, endorsements, etc.					
Format					
Clear and concise presentation with logical	0	1–3	4-7	8–10	
arrangement of information following the rating					
sheet categories					
Creativity of written presentation, design, and	0	1–2	3–4	5	
graphics					
Correct grammar, punctuation, spelling, and	0	1–3	4–7	8–10	
acceptable business style					
Subtotal				/2	200 max.
Penalty Points: Deduct five (5) points each for no	t adhering to Re	port Guidelines (maximum of t	wenty [20] poin	ts):
cover incorrect missing table of contents & p					
no page numbers in report 2 copies of report					
Total Points		F	8 -		200
Total Points					200 max.
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points /100 Report Score /200	valuation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
strategies used to implement project Underlying assumptions explained and supported 0 1-3 4-7 8-10 Risks and potential adverse results identified, analyzed, and planned for All aspects of the plan effectively presented 0 1-5 6-10 11-15 Student evaluation of project effectiveness 0 1-3 4-7 8-10 Demonstration of ability to effectiveness 0 1-3 4-7 8-10 Demonstration of ability to effectiveness 0 1-3 4-7 8-10 Demonstration of ability to effectiveness 0 1-3 4-7 8-10 Demonstration stegarding business start-up logistics Delivery Thoughts and statements are well-organized and 0 1-3 4-7 8-10 clearly stated Participant(s) demonstrate self-confidence, 0 1-2 3-4 5 assertiveness, and good diction Professional and poised 0 1-2 3-4 5 All members actively participate during 0 1-2 3-4 5 presentation Subtotal /100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points /100 Report Score /200 Final Score (add total points and report score) /300	Explanation of the Plan					
Underlying assumptions explained and supported 0 1-3 4-7 8-10 Risks and potential adverse results identified, 0 1-5 6-10 11-15 analyzed, and planned for All aspects of the plan effectively presented 0 1-5 6-10 11-15 Student evaluation of project effectiveness 0 1-3 4-7 8-10 Demonstration of ability to effectively answer questions regarding business start-up logistics Delivery Thoughts and statements are well-organized and clearly stated Participant(s) demonstrate self-confidence, assertiveness, and good diction Professional and poised 0 1-2 3-4 5 Participant(s) demonstrate self-confidence, assertiveness actively participate during 0 1-2 3-4 5 Presentation Subtotal / 100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points / 100 Report Score / 200 Final Score (add total points and report score) State:		0	1–5	6–10	11–15	1
Risks and potential adverse results identified, analyzed, and planned for analyzed, and planned for analyzed, and planned for 0 1–5 6–10 11–15 Student evaluation of project effectively presented 0 1–3 4–7 8–10 Demonstration of ability to effectively answer 0 1–3 4–7 8–10 questions regarding business start-up logistics Delivery Thoughts and statements are well-organized and 0 1–3 4–7 8–10 clearly stated Participant(s) demonstrate self-confidence, assertiveness, and good diction Professional and poised 0 1–2 3–4 5 assertiveness, and good diction Professional and poised 0 1–2 3–4 5 presentation Subtotal /100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points /100 Report Score /200 Final Score (add total points and report score) State:	rategies used to implement project					
analyzed, and planned for All aspects of the plan effectively presented 0 1–5 6–10 11–15 Student evaluation of project effectiveness 0 1–3 4–7 8–10 Demonstration of ability to effectively answer questions regarding business start-up logistics Delivery Thoughts and statements are well-organized and 0 1–3 4–7 8–10 clearly stated Participant(s) demonstrate self-confidence, assertiveness, and good diction Professional and poised 0 1–2 3–4 5 All members actively participate during 0 1–2 3–4 5 presentation Subtotal / 100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points / 100 Report Score / 200 Final Score (add total points and report score) State:		0		4–7	8–10	
All aspects of the plan effectively presented 0 1–5 6–10 11–15 Student evaluation of project effectiveness 0 1–3 4–7 8–10 Demonstration of ability to effectively answer questions regarding business start-up logistics Delivery Thoughts and statements are well-organized and 0 1–3 4–7 8–10 elearly stated Participant(s) demonstrate self-confidence, assertiveness, and good diction Professional and poised 0 1–2 3–4 5 assertively participate during 0 1–2 3–4 5 presentation Subtotal /100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points /100 Final Score (add total points and report score) /300 Name(s): School: State:		0	1–5	6–10	11–15	
Student evaluation of project effectiveness 0 1–3 4–7 8–10 Demonstration of ability to effectively answer questions regarding business start-up logistics Delivery Thoughts and statements are well-organized and clearly stated Participant(s) demonstrate self-confidence, assertiveness, and good diction Professional and poised 0 1–2 3–4 5 All members actively participate during 0 1–2 3–4 5 presentation Subtotal /100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points /100 Final Score (add total points and report score) /300 Name(s): School: State:						
Demonstration of ability to effectively answer questions regarding business start-up logistics Delivery Thoughts and statements are well-organized and clearly stated Participant(s) demonstrate self-confidence, assertiveness, and good diction Professional and poised 0 1-2 3-4 5 All members actively participate during 0 1-2 3-4 5 presentation Subtotal / 100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points / 100 Report Score (add total points and report score) / 300 Name(s): School: State:		, ,				
Participant (s) demonstrate self-confidence, assertiveness, and good diction Professional and poised 0 1–2 3–4 5 All members actively participate during 0 1–2 3–4 5 Presentation Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points / 100 Report Score (add total points and report score) / 300 Name(s): School: State:		0		4–7	8–10	
Thoughts and statements are well-organized and 0 1-3 4-7 8-10 clearly stated Participant(s) demonstrate self-confidence, assertiveness, and good diction Professional and poised 0 1-2 3-4 5 All members actively participate during 0 1-2 3-4 5 presentation Subtotal /100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points /100 Report Score /200 Final Score (add total points and report score) /300 Name(s): School: State:		0	1–3	4–7	8-10	
Thoughts and statements are well-organized and clearly stated Participant(s) demonstrate self-confidence, assertiveness, and good diction Professional and poised 0 1–2 3–4 5 All members actively participate during 0 1–2 3–4 5 presentation Subtotal / 100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points / 100 Report Score / 200 Final Score (add total points and report score) / 300 Name(s): School: State:	uestions regarding business start-up logistics					
Thoughts and statements are well-organized and clearly stated Participant(s) demonstrate self-confidence, assertiveness, and good diction Professional and poised 0 1–2 3–4 5 All members actively participate during 0 1–2 3–4 5 presentation Subtotal / 100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points / 100 Report Score / 200 Final Score (add total points and report score) / 300 Name(s): School: State:	D elivery					
clearly stated Participant(s) demonstrate self-confidence, assertiveness, and good diction Professional and poised 0 1–2 3–4 5 All members actively participate during 0 1–2 3–4 5 presentation Subtotal //100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points //100 Report Score //200 Final Score (add total points and report score) //300 Name(s): School:	•	0	1–3	4–7	8–10	T
Participant(s) demonstrate self-confidence, assertiveness, and good diction Professional and poised 0 1–2 3–4 5 All members actively participate during 0 1–2 3–4 5 Presentation						
assertiveness, and good diction Professional and poised 0 1–2 3–4 5 All members actively participate during 0 1–2 3–4 5 presentation Subtotal //100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points //100 Report Score //200 Final Score (add total points and report score) //300 Name(s): School:		0	1–2	3–4	5	
Professional and poised 0 1–2 3–4 5 All members actively participate during 0 1–2 3–4 5 presentation						
Subtotal /100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points /100 Report Score /200 Final Score (add total points and report score) /300 Name(s): School: State:	rofessional and poised	0	1–2	3–4	5	
Subtotal /100 Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points /100 Report Score /200 Final Score (add total points and report score) /300 Name(s): School: State:	Il members actively participate during	0	1–2	3–4	5	
Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time: Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points /100 Report Score /200 Final Score (add total points and report score) /300 Name(s): School: State:						
Dress Code Penalty Deduct five (5) points when dress code is not followed. Total Points /100 Report Score /200 Final Score (add total points and report score) /300 Name(s): School: State:	ubtotal				,	/100 max.
Total Points	'ime Penalty Deduct five (5) points for present	ation over seven	(7) minutes. Time	e:		
Report Score /200 Final Score (add total points and report score) /300 Name(s): School: State:	Press Code Penalty Deduct five (5) points who	en dress code is r	not followed.			
Final Score (add total points and report score) Name(s): School: State:	otal Points				,	/100 max.
Name(s): School: State:	Leport Score				/	′200 max.
School: State:	inal Score (add total points and report score)				/	′300 max.
School: State:						
	lame(s):					
Judge's Signature: Date:	ah o o l			State:		
	udge's Signature:			Date:		
Judge's Comments:	idoe's Comments:					



☐ Preliminary Round

	27	- N N N	1 37		
Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Content		F	<u> </u>	, F	
Presentation clearly related to topic	0	1–3	4-7	8–10	
Purpose clearly stated	0	1–3	4-7	8–10	
Well developed	0	1–3	4-7	8–10	
Suitability and accuracy of statements in	0	1–2	3–4	5	
presentation					
Demonstration of ability to effectively answer	0	1–2	3–4	5	
questions					
Organization					
Topic adequately developed	0	1–3	4-7	8–10	
Logical sequence of ideas	0	1–3	4-7	8–10	
Accomplished purpose	0	1–3	4–7	8–10	
Delivery					
Effective use of multimedia in presentation	0	1–3	4-7	8–10	
Thoughts and statements are well-organized and		1–3	4-7	8–10	
clearly stated					
Team members actively participate during the	0	1–2	3–4	5	
presentation					
Participant(s) demonstrate self-confidence,	0	1–2	3–4	5	
assertiveness, and good diction					
Subtotal				/100) max.
Time Penalty Deduct five (5) points for presentat	tion over seven (7)	minutes. Time:			
Dress Code Penalty Deduct five (5) points when	dress code is not	followed.			
Final Score				/100) max.
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Content		•	•	•	
Simulation is understood and well-defined	0	1–5	6–10	11–15	
Participant's position is clearly stated	0	1–5	6–10	11–15	
Effective solution is offered	0	1–5	6–10	11–15	
Demonstrates ability to effectively answer questions	0	1–5	6–10	11–15	
Delivery					
Thoughts and statements are well organized and clearly stated	0	1–5	6–10	11–15	
Participant demonstrates self-confidence, poise, and good voice projection	0	1–3	4-7	8–10	
Participant actively interacts with judges	0	1–5	6–10	11–15	
Subtotal				/1	00 max.
Dress Code Penalty Deduct five (5) points when	dress code is no	t followed.			
Final Score				/1	00 max.
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Demonstrated	Lapecturions	Expectations	Биресинопо	Lamea
0	1–5	6–10	11–15	
0	1–5	6–10	11–15	
0	1–5	6–10	11–15	
0	1–8	9–18	19–25	
0	1–2	3–4	5	
0	1–3	4–7	8–10	
0	1–2	3–4	5	
0	1–3	4–7	8–10	
			/10	0 max.
page numbers [☐ binding incorre	ect 🗖 over thir	ty (30) pages, p	
			/10	0 max.
		State:		
		Date:		
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Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Explanation	Demonstrated	Lapectations	Expectations	Expectations	Lamed
Description of project development and strategies used to implement project	0	1–8	9–18	19–25	
Appropriate level of member involvement	0	1–3	4-7	8–10	
Degree of impact on the community and its citizens	0	1–7	8–14	15–20	
Evidence of publicity received	0	1–2	3–4	5	
Student evaluation of project effectiveness	0	1–2	3–4	5	
Demonstration of ability to effectively answer questions	0	1–3	4-7	8–10	
Delivery					
Thoughts and statements are well-organized and clearly stated	0	1–3	4–7	8–10	
Participant(s) demonstrate self-confidence, assertiveness, and good diction	0	1-2	3-4	5	
Team members actively participate during the presentation	0	1-2	3-4	5	
Professional and poised	0	1–2	3–4	5	
Subtotal				/100) max.
Time Penalty Deduct five (5) points for presentation	on over seven (7)	minutes. Time:			
Dress Code Penalty Deduct five (5) points when of	dress code is not	followed.			
Total Points				/100) max.
Report Score				/100) max.
Final Score				/200) max.
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



DESKTOP APPLICATION PROGRAMMINGProduction Rating Sheet

	Not	Does Not Meet	Meets	Exceeds	Points
Evaluation Item	Demonstrated	Expectations	Expectations	Expectations	Earned
Program Readability and Style					
Appropriate names of variables used	0	1–2	3–4	5	
Commentary provided line-by-line and/or	0	1–5	6–10	11–15	
section is readable, useful, and complete					
General program documentation readable, useful, and complete	0	1–7	8–14	15–20	
Input/output and program parameters properly	0	1–2	3–4	5	
documented	V		3-4		
Readme file contains name, state, school,	0	1–2	3–4	5	
nstructions, and algorithm					
Program Structure and Content					
Program is concise, does not contain	0	1–2	3–4	5	
unnecessary complexity					
Appropriate data types used	0	1–2	3–4	5	
Algorithms reliable and straightforward	0	1–5	6–10	11–15	
Unusual approaches should be well documented					
Algorithms did not impose any special	0	1–3	4-7	8–10	
imitations not described in the program					
instructions					
Results					
Program was error free	0	1–3	4–7	8–10	
The program handled user and/or data input errors well	0	1–5	6–10	11–15	
Program functioned as required and meets	0	1_7	8–14	15–20	
requirements		1-7	0-14	13-20	
Resulting outputs, screens, and messages were	0	1–7	8–14	15–20	
useful	Ů	1-7	0-14	13-20	
Subtotal				/1	50 max
Penalty Points Deduct five (5) points for not add	nering to Guideli	nes.			
☐ 2 copies of media not received ☐ Statement of A			abeled incorrec	etly	
Total Points				/1	50 max
Name(s):					
School:			State:		
udge's Signature:			Date:		
udge's Comments:					
0					



DESKTOP APPLICATION PROGRAMMINGPerformance Rating Sheet

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Explanation of Project					
Description of the problem	0	1–2	3–4	5	
Description of the planning process used to design the program	0	1–3	4-7	8–10	
Description of program documentation	0	1–3	4-7	8–10	
Description of input/output and program parameters	0	1–5	6–10	11–15	
Description of how the program flows	0	1–7	8–14	15–20	
Description of program structures	0	1–5	6–10	11–15	
Description of the usefulness of the program	0	1–2	3–4	5	
Delivery					
Organization of oral presentation	0	1–2	3–4	5	
Oral presentation delivery, including voice and	0	1–2	3–4	5	
self-confidence					
Demonstration of ability to effectively answer	0	1–3	4–7	8–10	
questions					
Subtotal				/1	50 max.
Dress Code Penalty Deduct five (5) points when	n dress code is no	t followed.			
Total Points				/1	l50 max.
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



P. I. d. T.	Not	Does Not Meet	Meets	Exceeds	Points
Evaluation Item	Demonstrated	Expectations	Expectations	Expectations	Earned
Content					
Theme properly developed	0	1–7	8–14	15–20	
Elements included in presentation are suitable,	0	1–3	4–7	8–10	
appropriate, and directed towards a specific					
audience				0.40	
Copyright laws have been followed and	0	1–3	4–7	8–10	
permissions are cited in readme file	0	1 7	0.14	15.20	
Presentation is clear and concise	0	1–7 1–7	8–14	15–20	
Effective use of innovative technology Proper use of grammar, spelling, punctuation, etc.	0	1-7	8–14 3-4	15–20	
Readme file	0	1-2	3-4	5	
Xeaunie me	0	1-2	J- 4	<u> </u>	
Presentation					
Presentation includes an effective opening, body,	0	1–7	8–14	15–20	
and conclusion					
Transitions are effective and appealing	0	1–5	6–10	11–15	
Audio and visual elements coordinated and	0	1–5	6–10	11–15	
complimentary					
Audio Editing	0	1–5	6–10	11–15	
Good quality					
Appropriate volume					
Proper Use of Video Technology	0	1–5	6–10	11–15	
Video uses multiple camera angles					
• Video is smooth and steady • Video is in focus					
Fitles and graphics enhance overall quality or	0	1–5	6–10	11–15	
presentation		1-3	0-10	11-13	
Presentation effective at motivating audience to	0	1–5	6–10	11–15	
action					
Subtotal				/2	200 max
				,	
Time Penalty Deduct five (5) points for presenta			:		
Penalty Points Deduct five (5) points for not add					
☐ 2 copies of media not received ☐ Statement of A	Assurance not rec	ceived u media l	abeled incorred	etly	
Final Score				/2	200 max
Name(s):					
			States		
School:			State:		
udge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Explanation					
Development of the topic in the presentation	0	1–3	4–7	8–10	•
Use and the implementation of innovative technology	0	1–7	8–14	15–20	
Development and design process	0	1–7	8–14	15–20	
Use and development of the video	0	1–7	8–14	15–20	
Proper documentation of pictures, audio, etc.	0	1–3	4–7	8–10	
Demonstration of ability to effectively answer questions	0	1–2	3–4	5	
Delivery					
Organization of oral presentation	0	1–3	4–7	8–10	
Oral presentation delivery, including voice and self-confidence	0	1–2	3–4	5	
Subtotal	·			/1	00 max.
Time Penalty Deduct five (5) points for present	ations over seven	(7) minutes. Time	2:		
Dress Code Penalty Deduct five (5) points who					
Total Points				/1	00 max.
Prejudged Score				/2	00 max.
Final Score (add total points and prejudged score	e)			/3	00 max.
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earne
Page Layout and Design					
Conts, colors, and graphics enhance aesthetic	0	1–3	4–7	8–10	
ppeal					
Format is consistent and appropriate	0	1–3	4–7	8–10	
Graphic design shows creativity, originality, and	0	1–5	6–10	11–15	
upports topic					
ite uses innovative technology tools and	0	1–3	4–7	8–10	
nhancements effectively					
site Navigation					
All links are functional	0	1–7	8–14	15–20	
inks show consistent format	0	1–3	4–7	8–10	
Navigational path allows customers to make	0	1–7	8–14	15–20	
ourchasing decisions easily					
Navigational scheme logical and effective	0	1–3	4–7	8–10	
Content					
Effectiveness of site	0	1–8	9–18	19–25	
olution adequately addresses assigned topic	0	1–5	6–10	11–15	
Application Design					
Form fields are validated	0	1–5	6–10	11–15	
ransaction data is appropriately prepared for	0	1–3	4–7	8–10	
ayment gateway on secured site					
[echnical					
Proper use of grammar, spelling, etc.	0	1–3	4–7	8–10	
ite is compatible with multiple browsers	0	1–3	4–7	8–10	
Copyright laws have been followed, permissions	0	1–3	4–7	8–10	
re cited on the Web site, and the use of templates					
s identified at the bottom of the home page					
Total Points				/2	00 max

Name(s):		
School:	State:	
Judge's Signature:	Date:	
Judge's Comments:		



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Explanation					
Development of the topic	0	1–7	8–14	15–20	1
Use and the implementation of innovative technology	0	1–7	8–14	15–20	
Development and design process	0	1–7	8–14	15–20	
Proper documentation of pictures, audio, etc.	0	1–3	4–7	8–10	
Demonstration of ability to effectively answer questions	0	1–3	4-7	8–10	
Delivery					
Organization of oral presentation	0	1–3	4–7	8–10	
Oral presentation delivery, including voice and	0	1–3	4–7	8–10	
self-confidence					
Subtotal				/	100 max.
Time Penalty Deduct five (5) points for present	ations over five (5)	minutes. Time:			
Dress Code Penalty Deduct five (5) points who	n dress code is no	t followed.			
Total Points				/	100 max.
Prejudged Score				/:	200 max.
Final Score (add total points and prejudged score	e)			/.	300 max.
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Content					
Required items included:	0	1–5	6–10	11–15	
• Table of contents					
• Resume					
Career summary					
Samples of work, achievements, and	0	1–7	8–14	15–20	
accomplishments (minimum of 4 samples)					
Items included appropriate for career choice	0	1–5	6–10	11–15	
Evidence of research in career summary; sources	0	1–7	8–14	15–20	
of information cited in proper copyright format					
Portfolio Usability					
Navigation is easy and effective	0	1–3	4–7	8–10	
Clear presentation with logical arrangement of	0	1–3	4–7	8–10	
information					
Correct English skills demonstrated	0	1–3	4–7	8–10	
Subtotal				/1	00 max.
Penalty Points Deduct two (2) points for each sp	pelling error (10 p	oints maximum)			
		,			
Deduct five (5) points for not adhering to Guideline	es.				
□ 2 copies of media not received □ Statement of A		eived 🗖 media l	abeled incorrec	etly	
Total Points					00 max.
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Knowledge of Topic					
Understanding of issue/topic	0	1–3	4–7	8–10	
Flow and logic of content	0	1–7	8–14	15–20	
Quality of evidence	0	1–7	8–14	15–20	
Demonstration of ability to effectively answer questions	0	1–3	4–7	8–10	
Ability to Take a Position					
Persuasiveness	0	1–7	8–14	15–20	
Relevance of arguments	0	1–3	4–7	8–10	
Presentation Skills					
Voice, grammar, and articulation	0	1–2	3–4	5	
All team members actively participated in the	0	1–2	3–4	5	
presentation					
Subtotal				/1	00 max.
Time Penalty Deduct five (5) points for present	tation over five (5)	minutes. Time:			
Dress Code Penalty Deduct five (5) points who	en dress code is no	t followed.			
Final Score				/1	00 max.
Check one: Affi	rmative presentation	on 🗖 Negative p	resentation		
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Content		·			
Problem is understood and well-defined	0	1–5	6–10	11–15	
Alternatives are recognized with pros and cons stated and evaluated	0	1–5	6–10	11–15	
Logical solution is selected with positive and negative aspects of its implementation given	0	1–5	6–10	11–15	
Anticipated results are based on correct reasoning	0	1–5	6–10	11–15	
Explanation					
Thoughts and statements are well organized and clearly stated; appropriate business language is used	0	1–5	6–10	11–15	
Team members demonstrated self-confidence, poise, and good voice projection	0	1–3	4–7	8–10	
All team members participated actively during the presentation	0	1–2	3–4	5	
Demonstrated ability to effectively answer questions	0	1–3	4–7	8–10	
Subtotal				/1	00 max.
Time Penalty Deduct five (5) points for presentati	ion over seven (7	7) minutes. Time:			
Dress Code Penalty Deduct five (5) points when	dress code is no	t followed.			
Final Score				/1	00 max.
Objective Test Score (To be used in the event of	a tie.)				
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



☐ Preliminary Round

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Interview	Demonstrated	Lapectations	Lapectations	DAPECTATIONS	Lameu
Poise, maturity, and attitude	0	1–3	4–7	8–10	
Self-confidence, initiative, and assertiveness	0	1–3	4–7	8–10	
Demonstration of ability to effectively answer questions	0	1–3	4-7	8–10	
Professional appearance (meets dress code requirements)	0	1–3	4-7	8–10	
Leadership Ability					
Participation and leadership in FBLA-PBL	0	1–5	6–10	11–15	
Participation in other school and/or community organizations	0	1–3	4-7	8–10	
Demonstration of outstanding achievement	0	1–3	4–7	8–10	
Career knowledge and career plans	0	1–5	6–10	11–15	
Application Materials					
Effectiveness of application materials (resume and letter of application)	0	1–3	4–7	8–10	
Subtotal				/1	00 max.
Penalty Points Deduct five (5) points for failure to	o fully follow the	guidelines.			
Total Points				/1	.00 max.
Objective Test Score				/1	00 max.
Final Score				/2	00 max.
Name:					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Interview	1				
Poise, maturity, and attitude	0	1–3	4–7	8–10	
Self-confidence, initiative, and assertiveness	0	1–3	4–7	8–10	
Demonstration of ability to effectively answer questions	0	1–3	47	8–10	
Professional appearance (meets dress code requirements)	0	1–3	4-7	8–10	
Leadership Ability					
Participation and leadership in FBLA-PBL	0	1–5	6–10	11–15	
Participation in other school and/or community organizations	0	1–3	4-7	8–10	
Demonstration of outstanding achievement	0	1–3	4–7	8–10	
Career knowledge and career plans	0	1–5	6–10	11–15	
Application Materials					
Effectiveness of application materials (resume and letter of application)	0	1–3	4–7	8–10	
Subtotal				/1	l00 max.
Penalty Points Deduct five (5) points for failure to	o fully follow the	guidelines.			
Total Points		_	x 80% =		
Objective Test Score		_	x 20% =		
Final Score (add total points and objective test sco	ore)			/1	l00 max.
Name:					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Content		1	1	1	
Problem is understood and well-defined	0	1–5	6–10	11–15	
Alternatives are recognized with pros and cons stated and evaluated	0	1–5	6–10	11–15	
Logical solution is selected with positive and negative aspects of its implementation given	0	1–5	6–10	11–15	
Anticipated results are based on correct reasoning	0	1–5	6–10	11–15	
Explanation					
Thoughts and statements are well-organized and clearly stated; appropriate business language used	0	1–5	6–10	11–15	
Team members are forceful and show self- confidence, poise, and good voice projection	0	1–3	4–7	8–10	
All team members participate actively during the presentation	0	1–2	3–4	5	
Demonstration of ability to effectively answer questions	0	1–3	4–7	8–10	
Subtotal				/1	00 max.
Time Penalty Deduct five (5) points for presentat	ions over seven	(7) minutes. Time	e:		
Dress Code Penalty Deduct five (5) points when					
Final Score				/1	00 max.
Objective Test Score (To be used in the event of	f a tie.)				
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned			
Problem Identification								
Described the situation(s)	0	1–3	4–7	8–10				
Problem/incident properly documented	0	1–3	4–7	8–10				
Issued a solution or recommendation(s); resolved problem	0	1–5	6–10	11–15				
Communication Skills								
Greeting and introduction	0	1–2	3–4	5				
Voice quality and diction	0	1–2	3–4	5				
Poise and professional appearance	0	1–2	3–4	5				
Self-confidence and assertiveness	0	1–2	3–4	5				
Politeness and professionalism in answering	0	1–2	3–4	5				
questions								
Demonstrated conflict resolution skills	0	1–2	3–4	5				
Closure	0	1–2	3–4	5				
Technology								
Basic hardware/software knowledge, used correct terminology	0	1–2	3–4	5				
Demonstrated ability to effectively answer client's technical questions	0	1–3	4-7	8–10				
Demonstrated troubleshooting skills and effective investigative methods	0	1–3	4–7	8–10				
Meets the needs of the client/customer	0	1–2	3–4	5				
Total Points				/1	00 max.			

Name(s):		
School:	State:	
Judge's Signature:	Date:	
Judge's Comments:		



			· ·		
The state of the s	Not	Does Not Meet	Meets	Exceeds	Points
Evaluation Item	Demonstrated	Expectations	Expectations	Expectations	Earned
Content					
Relation to the topic	0	1–5	6–10	11–15	
Purpose clearly stated	0	1–3	4-7	8–10	
Suitability and accuracy of statements	0	1–2	3–4	5	
Organization					
Topic adequately developed	0	1–5	6–10	11–15	T
Logical sequence of ideas	0	1–3	4-7	8–10	
Accomplishment of purpose	0	1–3	4–7	8–10	
Delivery					
Voice quality and diction	0	1–3	4-7	8–10	T
Appropriate gestures and eye contact	0	1–3	4-7	8–10	
Self confidence, initiative, and assertiveness	0	1–2	3–4	5	
Extent to which speech was sincere, interesting,	0	1–3	4-7	8–10	
clear, creative, convincing, and concise					
Subtotal				/100	max.
Time Penalty Deduct five (5) points for presenta	ntion under 3:31 or	over 4:29 minute	s. Time:		
Dress Code Penalty Deduct five (5) points when	n dress code is not	followed.			
Final Score				/100) max.
Name:					
School:			State:		
Judge's Signature:			Date:		

Judge's Comments:



INTERNET APPLICATION PROGRAMMING Production Rating Sheet

Not Demonstrated	Does Not Meet	Meets Expectations	Exceeds	Points Earned
Demonstrated	Lapectations	Expectations	Expectations	Lamed
	1.2		0.40	
0	1–3	4/	8–10	
0	1.5	(10	11 15	
0	1-5	6-10	11–15	
T .			0.40	
0	1-5	6-10	11–15	
0	1–5	6–10	11–15	
0	1–3		8–10	
0	1–3	4–7	8–10	
0	1–3	4–7	8–10	
0	1–5	6–10	11–15	
0	1–7	8–14	15–20	
0	1–7	8–14	15–20	
			/1	50 max.
lhering to Guideli	nes.			
Assurance not rec	eived 🗖 media l	abeled incorrec	etly	
			/1	50 max.
		State:		
		Date:		
	0	Demonstrated Expectations 0	Demonstrated Expectations Expectations 0 1-3 4-7 0 1-5 6-10 0 1-3 4-7 0 1-5 6-10 0 1-3 4-7 0 1-3 4-7 0 1-3 4-7 0 1-5 6-10 0 1-7 8-14 0 1-7 8-14 State: State:	Demonstrated Expectations Expectations Expectations 0 1-3 4-7 8-10 0 1-5 6-10 11-15 0 1-3 4-7 8-10 0 1-5 6-10 11-15 0 1-3 4-7 8-10 0 1-3 4-7 8-10 0 1-3 4-7 8-10 0 1-5 6-10 11-15 0 1-7 8-14 15-20 0 1-7 8-14 15-20 Ihering to Guidelines. Assurance not received



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Explanation of Project					
Description of the problem	0	1–2	3–4	5	
Description of the planning process used to design the program	0	1–3	4-7	8–10	
Description of program documentation	0	1–3	4–7	8–10	
Description of input/output and program parameters	0	1–5	6–10	11–15	
Description of how the program flows	0	1–7	8–14	15–20	
Description of program structures	0	1–5	6–10	11–15	
Description of the usefulness of the program	0	1–2	3–4	5	
Delivery					
Organization of oral presentation	0	1–2	3–4	5	
Oral presentation delivery, including voice and self-confidence	0	1–2	3–4	5	
Demonstration of ability to effectively answer questions	0	1–3	4-7	8–10	
Subtotal				/1	00 max.
Dress Code Penalty Deduct five (5) points when	n dress code is no	t followed.			
Total Points				/1	l00 max.
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



☐ Preliminary Round

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Professional Presentation	Demonstrated	Expectations	Expectations	Expectations	Damed
Professional appearance (meets dress code	0	1–3	4-7	8–10	
requirements)					
Proper greeting, introduction, and closing	0	1–3	4-7	8–10	
Poise, maturity, and attitude	0	1–3	4-7	8–10	
Self-confidence, initiative, and assertiveness	0	1–3	4-7	8–10	
Interview					
Demonstrates the ability to understand and respond to interview questions	0	1–3	4-7	8–10	
Illustrates adequate qualifications for the position	0	1–7	8–14	15–20	
Possesses career knowledge about the position	0	1–3	4-7	8–10	
Justifies career plans	0	1–3	4-7	8–10	
Application Materials					
Effectiveness of application materials (resume, letter of application, and application form)	0	1–3	4-7	8–10	
Subtotal				/100	max.
Penalty Points Deduct five (5) points for failure to	fully follow the g	guidelines.			
Final Score				/100	max.
Name:					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Chapter Profile	Demonstrated	Dapcetutions	Lapecturions	Lapecturions	Durited
Letter to chapter membership (stockholders)	0	1–2	3–4	5	
Chapter Information Included	0	1–2	3–4	5	
• Number of members					
• Size of school and community					
• When and where the chapter was organized					
Productivity	1	1	1		
Recruitment of members and chapters	0	1–2	3–4	5	
Leadership development for officers and members	0	1-3	4-7	8–10	
Preparation of students for business careers	0	1–2	3–4	5	
Service to the school and community	0	1–3	4–7	8–10	
Cooperation with business, professional, and	0	1–2	3–4	5	
service groups					
Participation in public relations and activities	0	1–2	3–4	5	
Support of FBLA national and state projects	0	1–2	3–4	5	
Attendance and participation at state and nationally	0	1–2	3–4	5	
sponsored conferences					
Recognition	1				
For FBLA competitive events and activities	0	1–2	3–4	5	
For school, community, business, and industry	0	1–2	3–4	5	
activities					
Businesslike Procedures					
Chapter management and organization	0	1–2	3–4	5	
Financial development, including fund–raising and	0	1–2	3–4	5	
financial statement					
Format of Report					
Clear and concise presentation with logical	0	1–3	4–7	8–10	
arrangement of information following the rating					
sheet categories					
Correct grammar, punctuation, spelling, and	0	1–2	3–4	5	
acceptable business style					
Design and graphics	0	1–2	3–4	5	
Subtotal				/1	00 max.
Penalty Points: Deduct five (5) points each for no	ot adhering to Re	port Guidelines (maximum of t	wenty [20] point	ts):
□ cover incorrect □ missing table of contents & 1	page numbers 🛭	binding incorred	et 🛭 over thir	ty (30) pages, pa	asted iten
no page numbers in report 2 copies of report					
Total Points		1			00 max
1 Otal 1 Ollits				/1	oo max
School:			State:		
L-1-2-C'					
			Date:		
ludge's Comments:					



MANAGEMENT DECISION MAKING Performance Rating Sheet

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Content				1	
Problem is understood and well-defined	0	1–5	6–10	11–15	
Alternatives are recognized with pros and cons	0	1–5	6–10	11–15	
stated and evaluated					
Logical solution is selected with positive and	0	1–5	6–10	11–15	
negative aspects of its implementation given					
Management's decision is clear	0	1–5	6–10	11–15	
Explanation					
Thoughts and statements are well-organized and	0	1–5	6–10	11–15	
clearly stated; appropriate business language used					
Team members are forceful and show self-	0	1–3	4-7	8–10	
confidence, poise, and good voice projection					
All team members participate actively during the	0	1–2	3–4	5	
presentation					
Demonstration of ability to effectively answer	0	1–3	4-7	8–10	
questions					
Subtotal				/1	00 max.
Dress Code Penalty Deduct five (5) points when	dress code is no	t followed.			
Final Score				/1	00 max.
Objective Test (To be used in the event of a tie.)					
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



MANAGEMENT INFORMATION SYSTEMS Performance Rating Sheet

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
	Demonstrated	Expectations	Expectations	Expectations	Earned
Explanation					
System appropriate for size of business	0	1–3	4-7	8–10	
System solution is feasible and realistic given	0	1–3	4-7	8–10	
specified time frame					
Technology is currently available	0	1–3	4–7	8–10	
Future needs are considered	0	1–3	4–7	8–10	
Information security issues are addressed	0	1–3	4–7	8–10	
Meets the needs of the company	0	1–3	4–7	8–10	
Demonstration of ability to effectively answer	0	1–3	4-7	8–10	
questions					
Content					
Described the situation	0	1–3	4–7	8–10	
Issued a solution or recommendation	0	1–3	4–7	8–10	
Used correct terminology	0	1–3	4–7	8–10	
Effectiveness of the strategy presented	0	1–7	8–14	15–20	
Delivery					
Voice quality and diction	0	1–3	4–7	8–10	
Professional and poised	0	1–3	4–7	8–10	
Self-confidence and assertiveness	0	1–3	4–7	8–10	
Subtotal				/	150 max.
Time Penalty Deduct five (5) points for presenta	tions over seven	(7) minutes. Time	a•		
Final Score		(1)			150 max.
Timal Score				/	150 IIIax.
Objective Test Score (To be used only in the ev	ent of a tie.)				
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



	Not	Does Not Meet	Meets	Exceeds	Points
Evaluation Item	Demonstrated	Expectations	Expectations	Expectations	Earned
Content and Recommendation					
Described the situation	0	1–3	4–7	8–10	
Resolved problem	0	1–3	4–7	8–10	
Used correct terminology	0	1–5	6–10	11–15	
Presented an effective strategy	0	1–10	11–20	21–25	
Technology					
System appropriate for size of business	0	1–5	6–10	11–15	
Technology is currently available	0	1–3	4–7	8–10	
Future needs are considered	0	1–3	4–7	8–10	
Meets the needs of the company	0	1–5	6–10	11–15	
Delivery					
Voice quality and diction	0	1–3	4–7	8–10	
Professional and poised	0	1–3	4–7	8–10	
Self-confident and assertive	0	1–3	4–7	8–10	
Demonstrates the ability to effectively answer	0	1–3	4–7	8–10	
questions					
Subtotal				/1	50 max.
Time Penalty Deduct five (5) points for presental	tions over seven ((7) minutes. Time	e:		
Dress Code Penalty Deduct five (5) points when		` '			
Final Score				/1	50 max.
Objective Test Score (To be used only in the ev	ent of a tie.)				
,	,				
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



PARLIAMENTARY PROCEDURE Performance Rating Sheet

Motions: Full value should be given for correctly handling the following actions on motions. For instance, if a motion does not require a second and the team handles this correctly, full credit should be given.

Motions: (M)ain, (S)ubsidiary, (P)rivileged, (I)ncidental, (B)ring Again

	,	0					
						Value	Score
Motions	M	S	P	I	В		
Made						5	
Seconded						5	
Stated						5	
Debate/no debate						5	
Put to vote						5	
Vote result announced						5	
Motions Performance Subtotal							
Business of the Meeting							
Problem quality (concise, complete, clear, germane)						15	ľ
Directions followed						5	
Other business quality							
Business of the Meeting Performance Subtotal							
General Parliamentary Procedure							,
Proper order of business						10	
Proper use of parliamentary terms						10	
Clarity of expression and voice projection						5	
Impartiality of presiding official						5	
Initiative of members						5	
Poise, dignity, and appearance						5	
General Parliamentary Procedure Performance Su	ıbtotal						
Subtotal						/	/100 max.
Time Penalty Deduct one (1) point per full half mit	nute unde	r 8:31 mii	nutes or o	ver 11:29 1	minutes. 🛚	Гime:	
Dress Code Penalty Deduct five (5) points when o	dress code	is not fol	llowed.				
Total Points					x 80% =		
Average Objective Test Score					x 20% =		
Final Score						,	/100 max.
Name(s):							
State:							
Judge's Signature:				Date	:		
Judge's Comments:							



PARTNERSHIP WITH BUSINESS PROJECT Report Rating Sheet

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Report Content					
Development	0	1–2	3–4	5	
Description of the partnership goals					
Description of the planning activities used to build a partnership	0	1–3	4–7	8–10	
Roles of business leaders and chapter members in developing the partnership	0	1–2	3–4	5	
Implementation	0	1–5	6–10	11–15	
Description of the activities implemented to learn concepts of business operations					
Level of involvement from business leaders	0	1–2	3–4	5	
Roles of business leaders and chapter members in implementing the project	0	1–2	3–4	5	
Results, concepts learned, and impact of the project provided	0	1–5	6–10	11–15	
Degree of Involvement (e.g., hours spent, personal contact, and executives and department heads contacted)	0	1–3	4–7	8–10	
Examples of publicity and recognition received as a result of the partnership	0	1–2	3–4	5	
Format					
Clear and concise presentation with logical arrangement of information following the rating sheet categories	0	1–3	4–7	8–10	
Creativity of written report and design	0	1–2	3–4	5	
Correct grammar, punctuation, spelling, and acceptable business style	0	1–3	4–7	8–10	
Subtotal				/	100 max.
Penalty Points: Deduct five (5) points each for no □ cover incorrect □ missing Table of Contents & items □ no page numbers in report □ 2 copies of	page numbers	binding incorr	ect \square over the	irty (30) pages, ating sheet	, pasted
Total Points				/	100 max.
School:			State:		
Judge's Signature:			Date:	<u> </u>	
Judge's Comments:					



PARTNERSHIP WITH BUSINESS PROJECT Performance Rating Sheet

	Not	Does Not Meet	Meets	Exceeds	Points
Evaluation Item	Demonstrated	Expectations	Expectations	Expectations	Earned
Explanation					
Description of project development and strategies	0	1–5	6–10	11–15	
used to implement the partnership					
Degree of chapter involvement	0	1–3	4-7	8–10	
Contact established with various levels of	0	1–5	6–10	11–15	
management within the business (i.e., president,					
officer, supervisor, owner)					
Information learned from management (i.e.,	0	1–5	6–10	11–15	
business planning, organization, motivation,					
control, objectives, and goal setting)					
Evidence of publicity received	0	1–2	3–4	5	
Student evaluation of project effectiveness	0	1–2	3–4	5	
Demonstrated the ability to effectively answer	0	1–3	4-7	8–10	
questions					
Delivery					
Thoughts and statements are well-organized and	0	1–3	4-7	8–10	
clearly stated					
Participant(s) demonstrate self-confidence,	0	1-2	3-4	5	
assertiveness, and good diction					
Team members actively participate during the	0	1-2	3-4	5	
presentation					
Professional and poised	0	1–2	3–4	5	
Subtotal				/100) max.
Time Penalty Deduct five (5) points for presentat	ion over seven (7)	minutes. Time:			
Dress Code Penalty Deduct five (5) points when	dress code is not	followed.			
Total Points				/100) max.
Report Score				/100) max.
Final Score (add total points and report score)				/200) max.
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Evaluation Item	Demonstrated	Expectations	Expectations	Expectations	Earneu
Content					
Relation to FBLA-PBL goals	0	1–5	6–10	11–15	
Purpose clearly stated	0	1–3	4–7	8–10	
Suitability and accuracy of statements	0	1–2	3–4	5	
Organization					
Topic adequately developed	0	1–5	6–10	11–15	
Logical sequence of ideas	0	1–3	4-7	8–10	
Accomplishment of purpose	0	1–3	4–7	8–10	
Delivery					
Voice quality and diction	0	1–3	4-7	8–10	
Appropriate gestures and eye contact		1–3	4–7	8–10	
Self confidence, initiative, and assertiveness	0	1–2	3–4	5	
Extent to which speech was sincere, interesting,	0	1–3	4-7	8–10	
clear, creative, convincing, and concise					
Subtotal				/100) max.
Time Penalty Deduct five (5) points for presentat	ion under 3:31 or	over 4:29 minutes	s. Time:		
Dress Code Penalty Deduct five (5) points when	dress code is not	followed.			
Final Score				/100) max.
Name(s):					
School:			State:		
Judge's Signature:			Date:		
Judge's Comments:					



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned	
	Demonstrated	Expectations	Lapecturions	Expectations	Darrica	
Content						
Relation to FBLA-PBL goals	0	1–5	6–10	11–15		
Purpose clearly stated	0	1–3	4-7	8–10		
Suitability and accuracy of statements	0	1–2	3–4	5		
Organization						
Topic adequately developed	0	1–5	6–10	11–15	1	
Logical sequence of ideas	0	1–3	4-7	8–10		
Accomplishment of purpose	0	1–3	4-7	8–10		
Delivery						
Voice quality and diction	0	1–3	4-7	8–10		
Appropriate gestures and eye contact		1–3	4-7	8–10		
Self confidence, initiative, and assertiveness	0	1–2	3–4	5		
Extent to which speech was sincere, interesting,	0	1–3	4-7	8–10		
clear, creative, convincing, and concise						
Subtotal	btotal /100 max					
Time Penalty Deduct five (5) points for presenta	tion under 4:31 or	over 5:29 minute	s. Time:			
Dress Code Penalty Deduct five (5) points when	n dress code is not	followed.				
Final Score				/100) max.	
Name(s):						
School:			State:			
Judge's Signature:			Date:			

Judge's Comments:



Points Earned
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0 max.
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0 max.
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Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Page Layout and Design					
Fonts, colors, and graphics enhance aesthetic	0	1–7	8–14	15–20	Ţ.
appeal					
Format is consistent and appropriate	0	1–3	4–7	8–10	
Graphic design shows creativity, originality, and supports theme	0	1–7	8–14	15–20	
Site uses innovative technology tools and enhancements effectively (i.e., streaming video/audio, flash, animation, etc.)	0	1–3	4–7	8–10	
Site Navigation					
All links are functional	0	1–3	4–7	8–10	
Links are consistent and support theme	0	1–3	4–7	8–10	
Navigational scheme is logical and effective	0	1–3	4–7	8–10	
Content					
Effectiveness of site	0	1–10	11–20	21–30	
Theme fully and effectively developed. Solution adequately addresses assigned topic	0	1–10	11–20	21–30	
Technical					
Proper use of grammar, spelling, punctuation, etc.	0	1–7	8–14	15–20	
Site is compatible with multiple browsers	0	1–3	4–7	8–10	
Copyright laws have been followed, permissions	0	1–7	8–14	15–20	
are cited on the Web site, and the use of templates					
identified at the bottom of the home page					
Total Points				_/	200 max.

Name(s):		
School:	State:	
Judge's Signature:	Date:	

Judge's Comments:



Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Explanation					
Development of the topic in the presentation	0	1–3	4–7	8–10	
Development and design process	0	1–7	8–14	15–20	
Use and the implementation of innovative technology	0	1–7	8–14	15–20	
Use and development of media elements (graphics, video, audio, etc.)	0	1–7	8–14	15–20	
Proper documentation of pictures, audio, etc.	0	1–3	4–7	8–10	
Demonstration of ability to effectively answer questions	0	1–2	3–4	5	
Delivery					
Organization of oral presentation	0	1–3	4–7	8–10	
Oral presentation delivery, including voice and self-confidence	0	1–2	3–4	5	
Subtotal			/1	00 max.	
Time Penalty Deduct five (5) points for presentati	ons over five (5)	minutes. Time:			
Dress Code Penalty Deduct five (5) points when	dress code is no	t followed.			
Total Points				/1	00 max.
Prejudged Score				/2	00 max.
		/2	00		
Final Score (add total points and prejudged score)				/ 3	00 max.
Final Score (add total points and prejudged score)				/3	ou max.
, , , ,				/3	ou max.
Name(s):			State:	, 3	
Final Score (add total points and prejudged score) Name(s): School: Judge's Signature:			-	, , , , , , , , , , , , , , , , , , ,	



STATEMENT OF ASSURANCE—EVENT ENTRY FORM

Check one:		Desktop Application Programming Digital Video Production E-business		Electronic Career Portfolio Internet Application Program Web Site Development	nming
		pplication Programming, and Web Sine URL link is valid through the Nati			events will be
State:					ck One: FBLA or PBL
School: Web site URL Ac (where appropria					
Member(s) Name	2:				
Local Chapter (Contact (a	dviser preferred)			
Name:	2011W01 (W	, and processed,			
Daytime Phone N	Number:				
Mailing Address:					
Home E-mail:					
above chapter me	ember(s). l	est that the design, creation, and implay we agree that this event may be lind ses of promoting the association. (Ty	ked, pron	noted, and used in any way by	
Name of Team M	1ember		Advis	ser's Name	
Name of Team M	Iember		Nam	e of Team Member	

Attach this form with two (2) copies of the materials for Digital Video Production, programming events, and Electronic Career Portfolio. Do not send any materials with this form for E-business or Web Site Development.